

LITS3304 SEMINAR PRESENTATIONS ON POST-COLONIAL THEORY

DATE	READING	STUDENTS
Week 6 Dialogism	Henry Louis Gates, Jr. <u>The Signifying Monkey</u> [1988]: Chapter 2 "The Signifying Monkey and the Language of Signifyin(g)": Focus in particular on Section I (pp. 44-51)	Angela V. Smith-Callender Cherish Holmes
Week 6 Structuralist Marxism	Stuart Hall "Encoding / Decoding" [1973] (pp. 128-138 in <u>Culture, Media, Language</u>)	Shane Harris Joleen Rogers Jennnalee Beckles
Week 6 Foucauldian Discourse Theory	Edward Said <u>Orientalism</u> [1978] (see excerpt, pp. 132-149 in <u>Colonial Discourse and Postcolonial Theory</u> , ed. Laura Chrisman and Patrick Williams)	Richard Lynch Ordette Wade Marko Scantlebury
Week 8 Dialogical Literary Theory	Henry Louis Gates, Jr. <u>The Signifying Monkey</u> [1988]: Chapter 3 "Figures of Signification" (pp. 89-124)	Andre Skeete Veronica Eversley
Week 10 Structuralist Marxist Literary Theory	Homi Bhabha "Representation and the Colonial Text: Some Forms of Mimeticism" [1984] (pp. 93-122 in Frank Gloversmith, ed. <u>The Theory of Reading</u>)	Kerri-Ann Codrington Lynn-Marie Broomes

Week 12 Foucauldian Literary Theory	Edward Said "Secular Criticism" [1983] (pp. 1-30 in <u>The World, the Text and the Critic</u> ; also pp. 605-622 in Adams and Searle)	Azania Phillips Angela Hurdle
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Each group is asked to make a carefully written summary of the reading in question that will take no more than about 30 minutes to present. To this end, it should be no more than two pages in length (typed, single-spaced).

Each member of the group should contribute equally to the writing of the summary though one person may be selected by the group to present it. Each student in the group will receive an equal mark.

The summary does not have to be as detailed as my own summaries but it should be as accurate and as complete as possible within the time constraints operative.

Each group should bring a printed copy of the summary to me at least two hours prior to the class in question in order that I may make copies to distribute among the remaining students.